

2021 Annual General Permission

Student name: _____ Class: _____

Notifications will be sent to you via the Flexischools app.

Fixed play gym equipment

I give permission for my child to use the fixed play and gym equipment during school hours.

Signed: _____

Local excursions travelling by foot

I give permission for my child to attend local excursions on foot, within 5 kilometres walking distance of the school.

Signed: _____

Use of the internet

Students use the internet and webmail services to develop technology, information and communication skills.

I give permission for my child to use the internet, webmail and educational applications.

Signed: _____

Video conferencing

At times classes may be involved in video conferencing between other schools or presenters. It is important that parents are informed that video conferencing can be recorded and stored by any party involved within the conference.

I give permission for my child to participate in video conferencing as required by the teacher.

Signed: _____

School sporting carnivals

I give permission for my child to attend school carnivals:

Cross Country	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Athletics	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Swimming	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

Signed: _____

Competitions

I give permission for my child to participate in competitions the school enters throughout the year.

Signed: _____

No cost visiting shows, promotions and demonstrations

There are occasions when visitors attend the school, with the Principal's approval, to conduct activities and provide shows at no extra cost to students.

I give permission for my child to attend/participate in the shows.

Signed: _____

Child protection lessons

I give permission for my child to participate in yearly class child protection lessons as prescribed in the K- 6 Child Protection Syllabus. I understand I can request a copy of the syllabus to review the content at any time.

Signed: _____

Department of Education Code of Behaviour for students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone.

I have read the attached Code of Behaviour with my child and reinforced their responsibilities as a learner at Alstonville Public School.

Signed: _____

If any excursion/event requires money/medical forms or additional requirements you will be advised with a separate note.

Kate Moore
Principal

General Permission to Publish

Dear Parent/ Caregiver,

I am seeking your permission to publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name (surname & christian name), age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites of the Department of Education including the school website, the Department of Education intranet (staff only), blogs and wikis.
- Department of Education publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department's websites.
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter.
- At Alstonville Public School we use the SeeSaw and Flexischool App.

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school.

Kate Moore
Principal

Permission to publish

I have read this permission to publish and (please tick appropriate box):

I give permission

I do not give permission

to the school/Department of Education to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's name: _____

Parent//Caregiver's name: _____

Parent/Caregiver's signature: _____

Student's Internet User Agreement

I realise that the school, through the Department of Education, has made access to, and use of internet facilities as part of my learning.

I accept that, while the teachers will always exercise their duty of care and the school has security measures in place, protection against exposure to harmful information depends upon students being responsible for using technology appropriately.

In using the internet I will:

- Develop the necessary technology, information and communication skills to be able to use the internet effectively and responsibly.
- Have my learning enhanced through access to information on the internet.
- Be provided with opportunities to communicate electronically.

Code of behaviour

As an internet user I will:

- Conduct myself in a polite and acceptable manner while on line.
- Inform a teacher if any illegal or offensive material is detected.
- Edit and acknowledge all references and sources when copying and publishing any material from the internet.
- Notify the teacher immediately if any problem occurs.

As an internet user I will not:

- Reveal any personal details, home addresses or phone numbers
- Visit or download any unacceptable material from the internet
- Send email messages without approval from a teacher
- Engage in any "chat lines"
- Reveal, breach or by-pass password and any other security measures

Inappropriate behaviour

Breaches of this code of behaviour will result in the loss of access to the internet, or other action specified under the School Discipline Policy.

Student's name: _____ Class: _____

Student's signature: _____ Date: _____

Parent/Carer signature: _____ Date: _____

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.